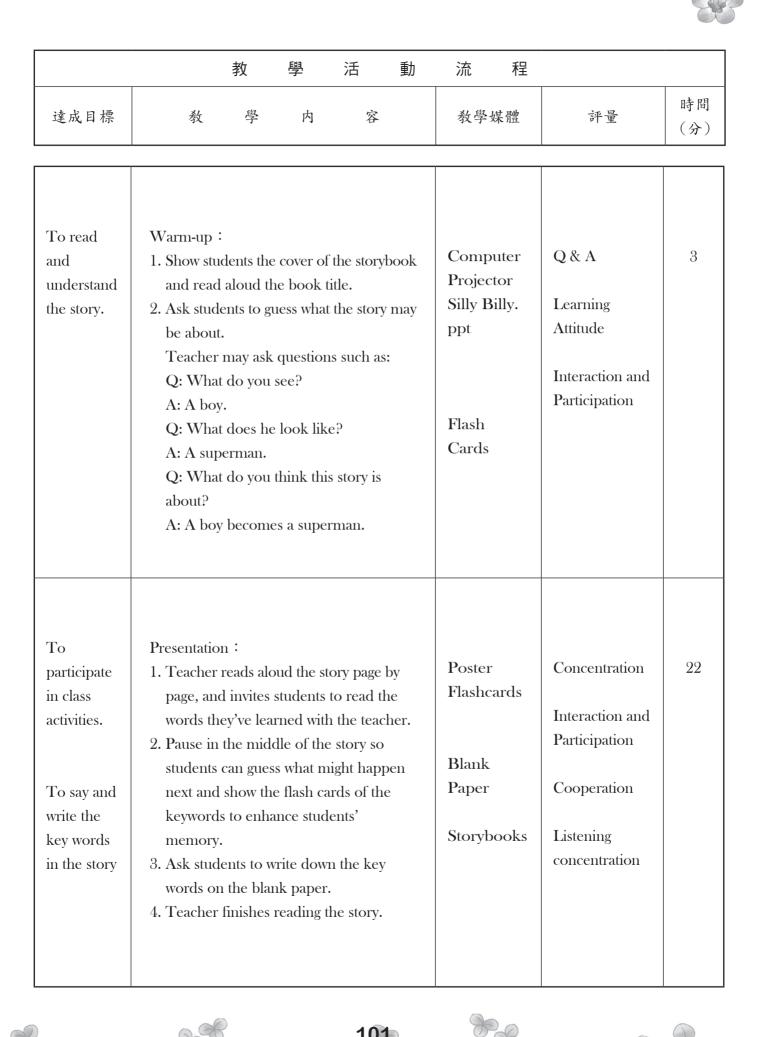




臺北市兒童英文圖書創作出版教學示例(99年得獎作品)

書名	Silly Billy	作者	學校:福林國小 姓名:陳靜萍			
適用年級	 □高年級 ■中年級 □低年級 	教學時間	一節課			
教學主題	Clothes					
Key words 關鍵詞	1. shirt	2. pants	3. sweatshirt	4. sweatpants		
	5. vest	6. jacket	7. jeans	8. T-shirt		
Sentence patterns 句型	On Monday morning he sees Spiderman on television, he then makes a decision. He will go to school dressed as Spiderman. So he has to put on his school sweatshirt, sweatpants and sneakers.					
摘要大意	Silly Billy不喜歡學校的制服。他一天到晚幻想著有一天可以穿成超人、蜘蛛人… 等明星的樣子去上學。但是媽媽總是告訴他學校的校規有服裝的限制,所以他得 乖乖穿上制服去學校。然而Silly Billy卻越來越不喜歡上學,他的媽媽也開始憂心 了起來。到底Silly Billy的媽媽會想出什麼好方法來解決這個問題呢?					
設計理念	學生曾在低年級時學過星期一至星期日的英文,也會在中年級時學到衣服的生字 。希望學生可以透過閱讀Silly Billy的故事,複習這些曾經學習過的英語字詞。 故事內容利用相同句型重覆出現的安排,除了提供學生預測故事發展的機會 外,也能加深學生學習之印象。					
具體目標	 Students will learn to read and understand the story. Students will learn to say and write the key words in the story. Students will be able to understand the importance of obeying school regulations. Students will participate in class activities. Students will complete the worksheet. 					

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To understand the	Wrap-up : 1. Lead the students to read the story again. 2. Ask them questions such as:	Storybooks	Reading aloud	5
importance of obeying school regulations.	Q: Do you like this story?A: Yes, I like the story. / No, I don't like this story.Q: Why do you like this story? / Why don't you like this story?		Q & A Interaction and Participation	6
To finish the worksheet.	 Q: Do you like to wear school uniform? A: Yes. / No. Why? Q: Why do you need to obey school rules even if you don't like them? 3. Students complete the worksheet. 	Worksheet	Correctness	3

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