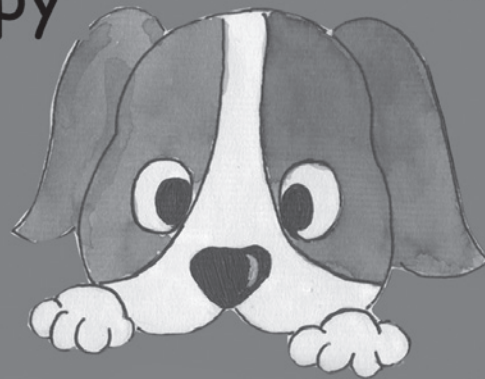


# Lucky, the Puppy



Written by Vickie Chen and Yatun Chang

Illustrated by Minnie Chang and Iris Kuo

文·陳靜萍、張雅惇 圖·張舜舜、郭佳玲





臺北市兒童英文圖書創作出版教學示例（99年得獎作品）

書名	Lucky, the Puppy	作者	學校：福林國小 姓名：陳靜萍	
適用年級	<input type="checkbox"/> 高年級 <input checked="" type="checkbox"/> 中年級 <input type="checkbox"/> 低年級	教學時間	一節課	
教學主題	Animals			
Key words 關鍵詞	1. three	2. tree	3. bee	4. knee
	5. tea	6. coffee	7. see	8. flea
Sentence patterns 句型	Let's climb up the tree. They are going to the sea.			
摘要大意	小狗來福跟著主人李先生和李太太正要出海去遊玩，可是牠卻遇上了麻煩，到底發生了什麼事呢？誰能幫牠解決問題呢？			
設計理念	<p>低年級的學生曾學過基本的Phonics規則。編寫此篇故事乃是希望學生可以在閱讀故事的過程中，去複習ee/ea的發音、加深Phonics的基本概念，同時可以學習與ee/ea字母拼讀相關的英語字彙。</p> <p>故事的內容呈現力求圖文的搭配，以加深學生學習之印象，並提昇學生閱讀英語故事之興趣。</p>			
具體目標	<ol style="list-style-type: none"> <li>1. Students will learn to read and understand the story.</li> <li>2. Students will learn to say and write the key words in the story.</li> <li>3. Students will be able to enhance their phonemic awareness and learn the digraphs 'ee' and 'ea'.</li> <li>4. Students will participate in class activities.</li> <li>5. Students will complete the worksheet.</li> </ol>			





教 學 活 動 流 程

達成目標	教 學 內 容	教學媒體	評量	時間 (分)
To read and understand the story.	Warm-up : 1. Ask students to look at the cover of the storybook and read aloud the book title. 2. Ask students questions such as “What do you see?”, “What’s a puppy?”, “What’s the name of this little dog?” and ask them to guess what the story may be about.	Computer Projector Lucky, the Puppy.ppt Storybooks	問答 參與度 專心度	3
To participate in class activities. To enhance phonemic awareness. To say and write keywords	Presentation : 1. Teacher reads aloud the story page by page, and pauses in the middle of the story to ask questions such as : Q: Do the pictures tell you anything? Q: What might happen next? 2. Ask students to find the words with the digraphs ‘ee’ and ‘ea’ on each page and make sure they know the meaning of each word. 3. Show students the flash cards of the keywords to enhance their memory. 4. Ask students to write down the key words on the blank paper. 5. Teacher finishes reading the story.	Storybooks Flash Cards Blank Paper	問答 互動 回應 學習 態度 字彙 學習 配合度 專心度	15
To read and understand the story To complete worksheet.	Wrap-up : 1. Lead the students to read the whole story again. 2. Ask students questions such as : Q: Who will climb up the tree? Q: Who are going to the sea? Q: Who’s chased by a bee? Q: Why does the puppy need to scratch his knee? Q: Who are drinking coffee and tea? A: Mr. and Mrs. Lee. Q: Who wants to save the poor puppy? Q: Do you like this story? Why? Assignment : Finish the vocabulary worksheet at home.	Storybooks Worksheet	跟讀 回答 發表 分享 討論 學習單	3 3 5 3





# Rhyming Words

Class : \_\_\_\_\_ Name : \_\_\_\_\_ Number : \_\_\_\_\_

## Word Box

three  
tree  
knee

see  
bee  
coffee

tea  
sea  
flea

3

\_\_\_\_\_

