

Birthdays All Year Round



Written by Sharon Su
Illustrated by Andrew Hsu
文·蘇敬如 圖·許詠鈞





臺北市兒童英文圖書創作出版教學示例（99年得獎作品）

書名	Birthdays All Year Round	作者	學校：臺北市內湖國民小學 姓名：蘇敬如、許詠鈞	
適用年級	<input checked="" type="checkbox"/> 高年級 <input type="checkbox"/> 中年級 <input type="checkbox"/> 低年級	教學時間	二節課	
教學主題	月份			
Key words 關鍵詞	1. January	2. February	3. March	4. April
	5. May	6. June	7. July	8. August
	9. September	10. October	11. November	12. December
Sentence patterns 句型	I was born in...(August...) (My brother)... was born in ...(December)			
摘要大意	<p>生日派對總是充滿了快樂的驚喜，書中的小朋友突發奇想的許了個生日願望，他希望一年中除了自己生日的月份之外，也能夠在其他每一個月份舉辦生日派對。雖然這個艱難的任務不是那麼容易達成，但他很努力的發揮創意，找到十二個不同的理由慶祝生日，實現了他的願望。</p>			
設計理念	<p>閱讀趣味的故事內容，作為教授十二個月份的延伸閱讀活動，讓學生更加熟悉月份的說法，也能學會簡介自己或他人出生月份的句型說法。</p> <p>將閱讀理解策略運用在英語教學上，例如：閱讀前的picture walk、prediction和discussion，閱讀中的read-aloud demonstration、question、connection及illustration，閱讀後的text discussion和evaluation，引導學生了解故事書的內容，連結自己的生活經驗，體會出故事書主角的想法，進而學習表達對他人的愛與關懷。</p> <p>設計相關學習單，讓學生更加熟悉十二個月份的單字、學習月份相關的節日，也透過訪問同學和家庭成員的活動，練習課本句型的問答說法。培養小朋友閱讀課外讀物的興趣。</p>			





具體目標	<p>(1)聽 (Listening)</p> <p>L-4-3能聽辨課堂中所教的字彙。</p> <p>L-4-4能聽懂簡易的生活用語暨簡易句型。</p> <p>(2)說 (Speaking)</p> <p>S-4-1能以簡易英語介紹家人和朋友。</p> <p>S-4-4能說出課堂中所教的字彙。</p> <p>S-4-5能說出生活用語暨簡易句型。</p> <p>(3)讀 (Reading)</p> <p>R-4-1能辨識課堂中習得的詞彙。</p> <p>R-4-4能看懂簡單的句子。</p> <p>R-4-5能由教師帶領閱讀簡易讀本。</p> <p>R-4-7能藉圖畫、圖示等視覺輔助，閱讀並了解簡易故事及兒童短劇中的大致內容。</p> <p>(4)寫 (Writing)</p> <p>W-3-2能寫出高年段所習得的句子。</p> <p>W-4-1能拼寫一些基本常用字詞。</p> <p>(5)綜合應用能力 (Integration)</p> <p>I-4-2在聽讀時，能辨識課程中讀本相對應的書寫文字。</p> <p>I-4-3能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>(6)興趣與方法 (Affection)</p> <p>A-0-2 樂於回答老師或同學所提的問題。</p> <p>A-0-3 對於老師的說明與演示，能集中注意。</p> <p>A-0-6 樂於接觸課外英語教材。</p> <p>A-0-9 在生活中有使用英語機會時，樂於嘗試。</p> <p>A-0-13具有好奇心，並對老師或同學討論的內容能舉出示例或反例。</p> <p>A-0-21能於課後閱讀童書、圖畫書(pleasure reading)。</p>
------	---





教 學 活 動 流 程

達成目標	教 學 內 容	教學媒體	評量	時間(分)
L-4-3 L-4-4 S-4-4 S-4-5 I-4-2 I-4-3 A-0-2 A-0-3	<p>SESSION ONE</p> <p>【Warm Up】：</p> <p>1. Review the names of the months.</p> <p>2. Review the sentence pattern.</p> <p style="padding-left: 20px;">T: When's your birthday?</p> <p style="padding-left: 20px;">Ss: It's in June.</p> <p>Read & match --T asks Ss to match word cards with right pictures.</p> <p>3. Play the Concentration game.</p> <p>Put a set of number cards (1-12) and a set of month cards (Jan. - Dec.) facing down in random order on the board.</p> <p>One at a time, students turn over two cards and try to find the matching pair.</p>	word cards number cards	發表 自我評量	10
L-4-3 L-4-4 S-4-5	<p>【Presentation】</p> <p>1. Show the book to the students.</p> <p>2. Prediction/Discussion</p>	picture book	發表 鑑賞	15
R-4-5 R-4-7 I-4-3 A-0-2 A-0-3 A-0-6 A-0-9	<p>1. Ask Ss about the book title and have them look at the cover page and think or guess what this book is about.</p> <p>Q1: What do you see? (Elicit the words, birthday, balloons, birthday cake, etc.)</p> <p>Q2: What is the title of the book? (Elicit the answer, "Birthdays All Year Round.")</p> <p>Q3: What is the book about?</p> <p>2. Browse the pictures. Read the story to the class.</p> <p>✓ elaborating/rephrasing</p> <ul style="list-style-type: none"> ● unfamiliar words ● difficult concepts ● important text events <p>✓ pointing to the words and pictures</p>			





S-4-5 A-0-2 A-0-6 A-0-13	<p>【Practice and Production】</p> <p>Close the book. Encourage Ss to say what they just read and saw in the story. Discuss the thoughts and feelings of the characters.</p>	picture book	發表鑑賞	10
R-4-1 R-4-4 W-4-1 A-0-3 A-0-6 A-0-21	<p>【Wrap Up: Homework】</p> <p>1. Distribute the worksheet (“Months of the Year”) to Ss.</p> <p>2. Introduce briefly the content on the worksheet and ask Ss to preview the key words and sentences.</p> <p>THE END OF SESSION ONE</p>	worksheet	自我評量	5
L-4-3 R-4-4 W-4-1 I-4-2 A-0-3	<p>SESSION TWO</p> <p>【Warm Up: Scrambled Months】</p> <p>Write the twelve months on board with scrambled letters in random order. For example, August becomes guusAt. Prepare a handout with twelve scrambled months. Students unscramble the letters and write the months on paper. Then students put the months in the correct order. (Unscrambling letters can be difficult and confusing to many EFL learners, though some L1 teachers, but not all, like to use it as a spelling activity. Perhaps a better way is to start with unscrambling syllables like Au/gust or cem/De/ber, which would make it easier for Ss to see the spelling pattern of a syllable.)</p>	word cards handout	發表 實作 自我評量	5
S-4-5 R-4-5 R-4-7 I-4-3 A-0-6 A-0-13	<p>【Presentation: Reread and Review】</p> <p>1. Reread the story. Encourage Ss to repeat as much as they can.</p> <p>2. Encourage and recognize children’s comments about the story.</p>	picture book	發表鑑賞	10





<p>S-4-1 S-4-5 A-0-2 A-0-9</p>	<p>【Practice】 Close the picture book. Show Ss some illustration printout(s). Ask Ss to describe them by referring to the sentence strips and key word cards on the blackboard.</p>	<p>word cards sentence strips</p>	<p>發表</p>	<p>5</p>
<p>L-4-4 S-4-1 S-4-5 W-3-2 I-4-3 A-0-2 A-0-9 A-0-13</p>	<p>【Production: Reflection/Group Discussion】 Divide the class into groups of four or five. Group members work together to make a list of some important dates in their lives, such as their own birthdays, family members' birthdays, holidays or other seasonal activities. Students say why these dates are important. Groups then read their lists to the class. Discussion ✓ When is your birthday? Ask students to raise their hands in order of their birthdays, starting from January. Are there any months with no birthdays? ✓ Ask Ss to talk about their unforgettable experiences of birthday parties. ✓ What's your birthday wish?</p>		<p>發表實作</p>	<p>15</p>
<p>S-4-5 W-4-1 A-0-21</p>	<p>【Wrap Up: Homework】 ✓ Distribute the worksheet ("Birthday Search") to Ss and introduce briefly the content on the worksheet. ✓ Ss finish the worksheet 'Birthday Survey' for additional practice at home. THE END OF SESSION TWO</p>	<p>worksheet</p>	<p>紙筆設計 實作</p>	<p>5</p>






Class _____ Number _____ Name _____

Months of the Year

3 
A _____

11 
S _____

4 
O _____

5 
N _____

⊕ Fill in the words.
⊕ Finish the word puzzle.

9 
J _____

8 
M _____


Across →:
3, 4, 5, 8, 9, 10, 11

Down ↓:
1, 2, 6, 7, 12

7 
A _____

12 
M _____

1 
F _____

2 
D _____

6 
J _____

by 內湖國小 Sharon Su



Class _____ Number _____ Name _____

Ask your friends and family members.

Birthday Survey



<p>January</p> <p>name:</p>	<p>February</p> <p>name:</p>	<p>March</p> <p>name:</p>
<p>April</p> <p>name:</p>	<p>May</p> <p>name:</p>	<p>June</p> <p>name:</p>
<p>July</p> <p>name:</p>	<p>August</p> <p>name:</p>	<p>September</p> <p>name:</p>
<p>October</p> <p>name:</p>	<p>November</p> <p>name:</p>	<p>December</p> <p>name:</p>

by 內湖國小 Sharon Su