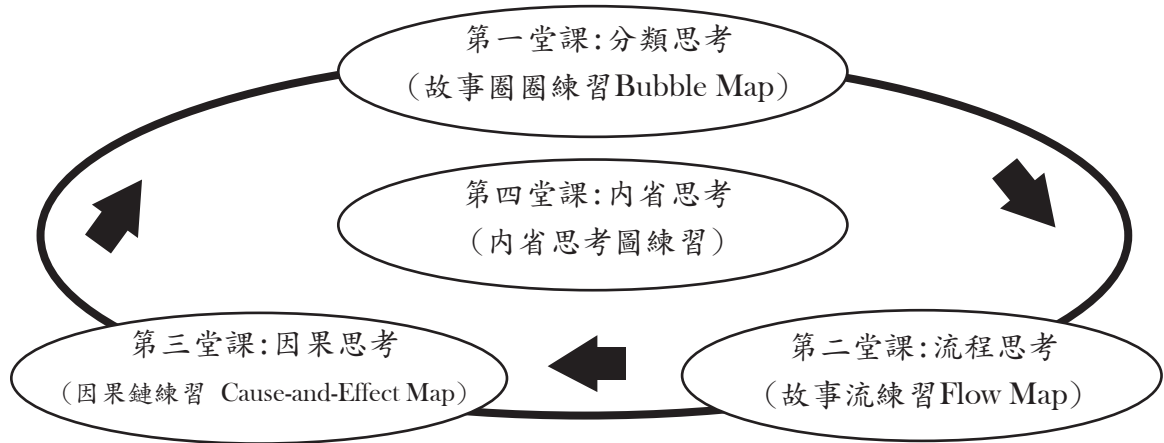




臺北市兒童英文圖書創作出版教學示例（99年得獎作品）

書名	The Adventure of Waka Waka, the Little Alligator	作者	學校：薇閣小學 姓名：黃齡緣, 黃子嫣, 趙廷瑀, 陳濶宣 Authors: Lin Huang, Ariel Huang, Ruby Chao and Vianna Chen	
適用年級	<input checked="" type="checkbox"/> 高年級 <input type="checkbox"/> 中年級 <input type="checkbox"/> 低年級	教學時間	四節課	
教學主題	自信、夢想、友誼、國家			
Key words 關鍵詞	1. alligator	2. Chinese	3. India	4. New Zealand
	5. Egypt	6. England	7. Japan	8. friend
Sentence patterns 句型	1. He liked <u>eating salad</u> . / He didn't like <u>meat</u> . 2. He went to <u>Japan</u> . 3. He didn't make any friends in <u>Japan</u> .			
摘要大意	Waka Waka是一隻小鱷魚。他不喜歡吃肉，喜歡唱歌跳舞。因為跟其他鱷魚不太一樣，Waka交不到朋友。有一天一位印度象神到他夢裡來，給了他實現環遊世界、交朋友的夢想寶盒。小Waka是否能藉著寶盒順利完成他的夢想？			
設計理念	1. 以學生在英文課上學習過的課程單元(“動物”與“國家”)作延伸，提升學生對世界上其他國家的認識與興趣。 2. 運用擬人的鱷魚角色及夢想世界的故事引發學生閱讀動機。 3. 運用繪本閱讀培養學生聆聽思考、看圖說話、朗讀讀本、進而書寫創作的的能力。 4. 鼓勵學生在閱讀過後能更欣賞自己與他人的不同，把自己的缺點變為優點，建立自信，堅持理想。			



具體目標

- 第一節課: 能練習把已知的知識做分類、製作故事圈圈。
- 第二節課: 能讀懂故事大意, 並把故事排成故事流。
- 第三節課: 能思考故事因果, 並找出故事因果鏈。
- 第四節課: 能運用思考圖內省思考。





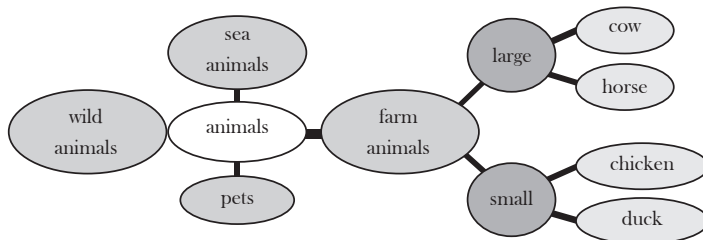
教 學 活 動 流 程

達成目標	教 學 內 容	教學媒體	評量	時間(分)
<p>1-1-8 2-1-9 4-1-5 4-1-6 6-1-7 6-1-11 6-1-12</p>	<p>第一節 分組 讓學生自己找組員，每組3-4人。</p> <p>活動1: 動物腦力激盪</p> <p>1.每小組發15-20張小紙，每張紙寫下一個所知道的動物(建議其中的一、兩個小組寫alligator)。鼓勵學生不知道英文怎麼說的，可舉手問老師。</p> <p>2.請學生把所寫的小紙分類(Ex:可分海洋動物、野生動物、農場動物等等)。</p> <p>3.在分類的紙條上寫上小標題(Ex: shark, dolphin前面寫下 sea animals)。</p> <p>4.請問每個小組把小紙分為哪幾類。</p> <p>教學英文: Each group will get 15-20 pieces of paper. Write down the animals you know on the paper. Only write down one animal's name on each paper. Raise your hand if you need to know how to spell the animal. Categorize the cards into different groups. Name a title for each category.</p>	<p>小紙卡 20X 小組數</p>	<p>大部分小組能寫出15個動物名稱</p> <p>大部分學生能分類</p>	<p>10</p>
<p>4-1-6 4-1-5 *5-1-7 6-1-7 6-1-11 6-1-12</p>	<p>活動2: 故事圈圈大考驗</p> <p>1. 在黑板上畫故事圈圈的樣本圖(bubble mapping)，請小組學生提供小標題。組員輪流到台前在小標題後寫上細項(Ex: farm animals 後寫下 horse, cow 等)。</p> <p>2. 讓全班一起討論哪一些分類可再細分(動物的顏色或大小)。</p>		<p>大部分學生能獨立拼出2-3個動物名稱</p>	<p>8</p>



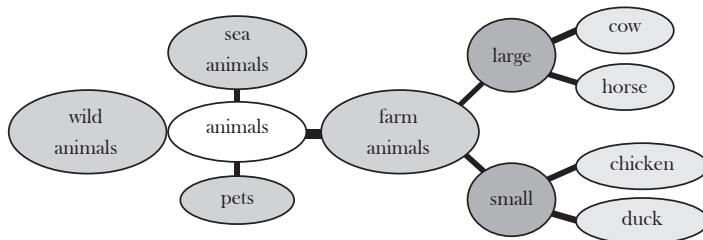


Bubble mapping example:



教學英文:

Tell me the titles you named for to your categories. Now, every group member needs to come to the front by taking turns, and write down the animals of each category. Can you categorize the animals under the “farm animals” again? Think about their color or size.

	<p>Bubble mapping example:</p>  <p>教學英文: Tell me the titles you named for to your categories. Now, every group member needs to come to the front by taking turns, and write down the animals of each category. Can you categorize the animals under the “farm animals” again? Think about their color or size.</p>			
<p>3-1-4 4-1-6 4-1-5 *5-1-7</p>	<p>活動3: 動物圈圈自創篇</p> <ol style="list-style-type: none"> 1. 兩人一組，自己把動物的故事圈圈再畫一次。可參考黑板上的圖形，但不可與黑板上的圖形相同。 2. 至少要4個小標題+15個動物名稱。 <p>教學英文: Do bubble mapping with your partner. You may check the bubble map on the blackboard, but can't just copy it. You should have at least 4 categories and 15 animals.</p>	<p>空白紙 X 小組數</p>	<p>大部分小組 能把15個動物名稱分類 學生能用心參與活動</p>	<p>15</p>
<p>1-1-9 1-1-8 2-1-9 3-1-4 6-1-7 6-1-8 6-1-9 6-1-10 6-1-12</p>	<p>活動4: 動物猜一猜</p> <ol style="list-style-type: none"> 1. 請全班猜哪一個動物將會是今天故事的主角。 2. 教導學生看PPT上的問題發問，如果學生程度較高則僅提供提示(Ex: 看到“color”問“What color is the animal?”)。 <p>教學英文: Can you guess which animal is the leading character in the story we are going to read? You may ask me the questions by looking at the PPT.</p>		<p>大部分學生 能試著問問題</p>	<p>3</p>





<p>2-1-8 2-1-11 3-1-6 *3-1-9</p>	<p>活動5: 看封面說故事</p> <p>1. 全班猜出後把故事的封面放在PPT上，請學生看故事封面猜猜看書名為何，猜猜故事內容，討論封面的資料(作者、插畫家)。</p> <p>2. 預告學生下一次開始會閱讀此書。</p> <p>教學英文： Take a look at the cover of the book. Guess what the name of the book is. What's the story about? Who is the author? Who is the illustrator?</p>	<p>電腦、 單槍 投影機</p>	<p>學生能專心聽解</p>	<p>4</p>
<p>第二節</p>				
<p>1-1-5 2-1-9 3-1-4</p>	<p>活動1: 單字預覽</p> <p>1. 把故事內容會出現的生字運用PPT預覽。 生字: alligator, different, meat, salad, hunt, wear, stay, muddy river, dreamed, traveling around, town</p> <p>教學英文： Let's take a look at some words you may see in the story and categorize these words.</p>	<p>電腦、 單槍 投影機</p>	<p>大部分學生能看圖理解並念出單字</p>	<p>5</p>
<p>1-1-8 3-1-7 *3-1-8</p>	<p>活動2: 故事導讀 (P. 1-10)</p> <p>1. 運用PPT放映故事內容，先撥放圖片，讓學生討論故事內容，再撥放文字。</p> <p>2. 問學生主角Waka是否跟其他alligator真的不一樣。</p> <p>教學英文： Now, let's take a look at the story. What's the picture about? / Is it about all the Chinese alligators or just the special one? / Is Waka really different from others?</p>	<p>電腦、 單槍 投影機</p>	<p>大部分學生能瞭解故事</p>	<p>15</p>
<p>*1-1-11 2-1-11 3-1-7</p>	<p>活動3: 回音朗讀</p> <p>1. 從頭撥放PPT。請學生跟著老師朗讀。老師改變聲音的情緒。</p> <p>教學英文： Take a look at the PPT. Read along the story with me.</p>	<p>電腦、 單槍 投影機</p>	<p>大部分學生能朗讀故事</p>	<p>2</p>





2-1-11 3-1-7	<p>活動4: 競賽朗讀</p> <p>1. 快速男女生競賽，老師念到“boys”男生便念一段，老師念到“girls”則換女生。</p> <p>教學英文： Let's have two teams, the boy's and the girl's. Boys and girls take turn. When I say “boys”, all the boys read. When I say “girls”, then all the girls read.</p>	電腦、 單槍 投影機	大部分學生 能朗讀故事	2
3-1-7 *3-1-8 6-1-7 6-1-8 6-1-11 6-1-12	<p>活動5: 故事大拼湊活動單(Worksheet 1)</p> <p>1. 全班自由選組，每組2-4人。</p> <p>2. 每組發下活動單(Worksheet 1)。學生須將十張圖片及句子排列組合，貼在A4紙上，並編號(1-10)。</p> <p>教學英文： 1. Now, each one of you will have ten pieces of paper. Arrange the paper in order and paste them on A4 paper, and write down the number for each piece of paper. 2. The way you paste on the A4 activity sheet is the story flow. It's also one of the ways of showing the story.</p>	活動單+ A4紙 X小組數	大部分學生 能看插圖重 組故事內容 的順序	16
第三節				
2-1-11 3-1-7 *3-1-8	<p>活動1: 故事大回顧 (P. 1-10)</p> <p>1. 放映PPT，快速讓學生看過P.1-10的圖片，讓學生回顧之前的故事內容。可請學生看圖再把故事說一次。</p> <p>教學英文： Take a look the story again, and retell the story.</p>	電腦、 單槍 投影機	大部分學生 能看圖說出 故事內容	3
2-1-11 *3-1-8 *3-1-9 4-1-6	<p>活動2: 故事圖片大考驗 (P. 11-12)</p> <p>1. 每組發一個小白板、白板筆及板擦。</p> <p>2. 看看第11頁圖片問問題(P.11):</p> <p>1) 猜猜看象神的出現對Waka有甚麼幫助。</p>	小白板、 白板筆及 板擦	大部分學生 能聽懂問題 並簡答	5





<p>4-1-7 6-1-7 6-1-8 6-1-11 6-1-12</p>	<p>2) 猜猜看Waka許了什麼願望。 3. 請小組討論把答案寫(畫)在小白板上。 每個小組投票看哪個小組幫助Waka的方式最好。 4. 看看第12頁圖片公佈答案(P. 12)。 猜中的小組得100分。 教學英文： 1. Now, each group will get a set of a small whiteboard, a marker and an eraser. 2. Take a look page 11 and guess: 1) How would the Elephant God help Waka? 2) What wishes did Waka make? 3. Write down the answers on the whiteboard, and show your answer to others. Let's vote for the most helpful way. 4. Take a look page 12. If your way of helping is the same as the story's, your team will get 100 points!</p>	<p>電腦、 單槍投 影機</p>		
<p>1-1-5 2-1-9 3-1-4</p>	<p>活動3: 單字預覽 1. 把故事內容會出現的生字運用PPT預覽。 生字: on top of, a wool coat, New Zealand, in a sheep's coat, poor, took out a crown, Egypt, touch, England, sumo outfit, Japan 教學英文： Let's take a look at some words you may see in the story</p>	<p>電腦、 單槍 投影機</p>	<p>大部分學生 能看圖理解 並念出單字</p>	<p>5</p>
<p>1-1-8 3-1-7 *3-1-8</p>	<p>活動4: 故事導讀 (P. 13-20) 1. 運用PPT放映故事內容，先撥放圖片，讓學生討論故事內容，再撥放文字。 2. 問學生主角Waka去了那些地方，發生什麼事。 教學英文： Now, let's take a look at the story. What's the picture about? / Where did Waka go? / What happened to Waka?</p>	<p>電腦、 單槍 投影機</p>	<p>大部分學生 能瞭解故事</p>	<p>7</p>





<p>2-1-8 2-1-11 3-1-5 6-1-7 6-1-11 6-1-12 *6-1-14</p>	<p>活動5:因果活動卡 (Review P. 1-20)</p> <p>1. 把因果(Cause & Effect)兩字寫在黑板上。舉例(下雨了>帶雨傘或頭痛>吃藥)給學生聽，讓學生瞭解兩字的意思。</p> <p>2. 念下列5個句子(Cause)，請小組討論它們的“果”(Effects)。請小組搶答。</p> <table border="1" data-bbox="361 520 885 757"> <tr><td>Waka made a wish to an Indian god.</td></tr> <tr><td>Waka was different from others.</td></tr> <tr><td>Waka did everything alone.</td></tr> <tr><td>Waka put on a wool coat.</td></tr> <tr><td>Waka put on a Queen's Guards' hat.</td></tr> </table> <p>教學英文:</p> <p>1. Take a look at these two words - cause and effect. What do they mean? If you don't know, that's okay! Here are the examples. If it rains, what do you do? Yes, you bring your umbrella. If you feel headache, what do you do? Yes, you go to see a doctor. These two are the examples of cause and effect.</p> <p>2. Now, here are five sentences. They are all causes. Discuss their effects with your teammates. Raise your hand and answer.</p>	Waka made a wish to an Indian god.	Waka was different from others.	Waka did everything alone.	Waka put on a wool coat.	Waka put on a Queen's Guards' hat.	<p>故事 圖片 X6組</p>	<p>大部分學生能理解何謂因果並能找出書上的因果</p>	<p>5</p>
Waka made a wish to an Indian god.									
Waka was different from others.									
Waka did everything alone.									
Waka put on a wool coat.									
Waka put on a Queen's Guards' hat.									
<p>2-1-8 2-1-11 3-1-5 6-1-7 6-1-11 6-1-12 *6-1-14</p>	<p>活動6:因果連連看活動單(Review P. 1-20) (Worksheet 2)</p> <p>1. 請學生兩人一組完成活動單。(Worksheet 2)。</p> <p>2. 全班一起對答案。小組搶答。</p> <p>教學英文:</p> <p>1. Now, get your partner and finish the worksheet.</p> <p>2. Let's check the answer together. Raise your hand if you know the answer.</p>	<p>活動單X 小組數</p>	<p>大部分學生對故事因果有所理解並能用心參與活動</p>	<p>15</p>					






<p>2-1-11 3-1-7 *3-1-8</p> <p>1-1-5 2-1-9 3-1-4</p>	<p>第四節</p> <p>活動1: 故事大回顧 (P. 11-20)</p> <p>1. 放映PPT, 快速讓學生看過P. 11-20的圖片, 讓學生回顧之前的故事內容。可請學生看圖再把故事說一次。</p> <p>教學英文: Take a look at the story again, and retell the story.</p> <p>活動2: 單字預覽</p> <p>1. 把故事內容會出現的生字運用PPT預覽。 生字: disappointedly, colorful, grass skirt, Hawaii, sky, joined, give up, dream, come true</p> <p>教學英文: Let's take a look at some words you may see in the story.</p>	<p>電腦、 單槍 投影機</p> <p>電腦、 單槍 投影機</p>	<p>大部分學生能看圖說出故事內容</p> <p>大部分學生能看圖理解並念出單字</p>	<p>3</p> <p>5</p>
<p>1-1-8 3-1-7 *3-1-8</p> <p>4-1-7 6-1-9 6-1-10 6-1-12 6-1-13</p>	<p>活動3: 故事導讀 (p. 21-26)</p> <p>1. 運用PPT放映故事內容, 先撥放圖片, 讓學生討論故事內容, 再撥放文字。</p> <p>2. 問學生Waka到了甚麼地方。猜猜Waka會遇到誰。</p> <p>教學英文: 1. Now, let's take a look at the story. What's the picture about? / Where did Waka go? / Who will Waka see in Hawaii?</p> <p>活動4: 許願瓶(Worksheet 3)</p> <p>1. 每個學生發一張小卡紙(許願瓶的模樣), 請學生寫上一個願望並將許願瓶圖色。鼓勵學生不會寫的可問老師。</p> <p>2. 如果可能, 做一顆許願樹貼在教室的角落, 讓學生把許願瓶黏在樹上。</p> <p>教學英文: 1. Each of you will get a piece of paper. Write down your wishes on the paper. You may color the paper. Feel free to ask me if you don't know how to say the wishes in English. 2. (Paste/hang your wishes on the wishing tree at the corner.)</p>	<p>電腦、 單槍 投影機</p> <p>許願卡X 全班人數 (許願樹)</p>	<p>大部分學生能瞭解故事</p> <p>大部分學生能書寫或在問老師後寫出自己的願望</p>	<p>5</p> <p>15</p>





<p>1-1-8 2-1-9 4-1-7 6-1-9 6-1-10 6-1-12 6-1-13</p>	<p>活動5: 故事思考圖活動單</p> <p>1. 把願望類型相同的學生分為同組，每組選一個願望，運用思考圖寫下選的願望需要做什麼樣的努力。Example: 考第一名</p>  <p>教學英文:</p> <p>1. Now, get an A4 paper. Create a bubble map to show what you have to do to fulfill the wish your team wants to talk about.</p>	<p>空白A4 X 學生人數</p>	<p>學生能反 身思考</p>	<p>15</p>
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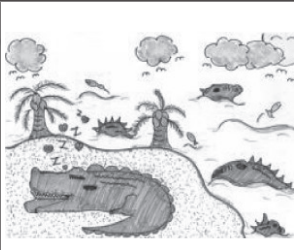
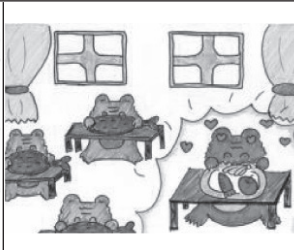
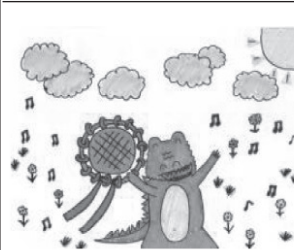

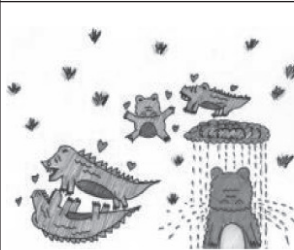

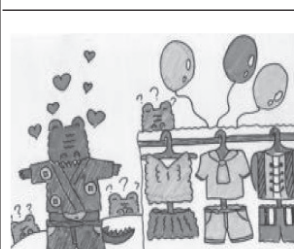



Worksheet 1 The Adventure of Waka Waka, the Little Alligator

(p.1~10)

Lesson 2: Flow Map Class: _____ Student: _____ No.: _____

1. Work with your partner. Cut off the following pictures and sentences.
2. Match the pictures and the sentences.
3. Re-organize the pictures and the sentences into a flow map.
4. Paste the pictures and the sentences on an A4 paper.
5. Retell the story to your partner.

			
			
		Waka waka was a Chinese alligator. Unlike other alligators, Waka was a bit ...different.	He didn't like meat. He liked eating fruit salad.
3	4	5	6
He didn't like to hunt. He liked salsa dancing.	He didn't like to be green. He loved wearing colorful clothes.	He didn't like to stay in the muddy river. He dreamed of traveling around.	Since Waka was so different from other alligators, he had no friends in his old river town.
7	8	9	10
He sang the song "Sorry Sorry" alone.	He played the tambourine alone.	He juggled alone.	Waka was always alone. He felt upset sometimes. He wanted to make friends.



Worksheet 2 The Adventure of Waka Waka, the Little Alligator



(p.1~20)

Lesson 3: Cause-and-Effect Map Class: _____ Student: _____ No.: _____

1. Matching: Match the cause with the effect.

Cause		⇒	Effect	
Ex:	Waka made a wish to an Indian god.		*	He got no friend from his old river town.
1.	Waka was different from others.		*	He got a magic box.
2.	Waka did everything alone.		*	He felt upset sometimes, and wanted to make friends.
3.	Waka put on a wool coat.		*	He got to New Zealand.
4.	Waka put on a Queen's Guards' hat.		*	He got to England.

II. Find a cause and its effect in the story, write or draw the cause and the effect down.

Cause		⇒	Effect	
EX:	 <p>Waka made a wish to an Indian god.</p>	⇒	 <p>He got a magic box.</p>	
1.				





Worksheet 3 The Adventure of Waka Waka, the Little Alligator

Lesson 4: Wishing Bottle

Cut off the following pictures. Each student gets one piece. Ask ss to write down their own wishes on the wishing bottle.

