

# What Do You See?



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臺北市兒童英文圖書創作出版教學示例（99年得獎作品）

書名	What Do You See?	作者	學校：福林國小 姓名：陳靜萍	
適用年級	<input type="checkbox"/> 高年級 <input type="checkbox"/> 中年級 <input checked="" type="checkbox"/> 低年級	教學時間	一節課	
教學主題	Phonics			
Key words 關鍵詞	1. cat	2. rat	3. bat	4. hat
	5. hen	6. pen	7. pig	8. wig
Sentence patterns 句型	I see a cat. I see a rat. I see the cat chasing the rat.			
摘要大意	我有翅膀可以飛翔，每天都能看到許多有趣的事物，例如：貓追老鼠、狐狸彩繪箱子、小豬戴假髮...，還能看到哪些其他新鮮的事物呢？何不趕快加入我的行列，一起去看看這個奇妙世界所發生的各種事物呢？			
設計理念	低年級的學生開始學習基本的Phonics規則。透過簡單有趣的故事，希望學生能對字母拼讀法有更深刻的印象，同時學到一些與字母拼讀法相關的英語字彙。  故事的內容呈現力求圖文的搭配，以加深學生學習之印象，並提昇學生基本Phonics的學習成效。			
具體目標	<ol style="list-style-type: none"> <li>1. Students will learn to read and understand the story.</li> <li>2. Students will learn to say and write the key words in the story.</li> <li>3. Students will be able to enhance their phonemic awareness and learn the basic sounds of a, e, i, o, u.</li> <li>4. Students will participate in class activities.</li> <li>5. Students will complete the worksheet.</li> </ol>			





教 學 活 動 流 程				
達成目標	教 學 內 容	教學媒體	評量	時間 (分)
To read and understand the story.	Warm-up : 1. Ask students to look at the cover of the storybook and read aloud the book title. 2. Ask students questions such as “What do you see?” on the cover and ask them to guess what the story may be about.	Computer Projector WhatDoYouSee.ppt  Storybooks	問答  參與度	4
To enhance phonemic awareness.  To learn the basic sounds of a, e, i, o, u.  To say and write key words.	Presentation : 1. Teacher reads aloud the story page by page, and pauses in the middle of the story to ask questions such as : Q: What do you see on page one? 2. Ask students to find rhyming words such as cat/rat, hen/pen and fish/dish, etc. on each page and make sure they know the meanings of these words. 3. Show students the flash cards of the keywords to enhance their memory. 4. Ask students to write down the key words on the blank paper. 5. Teacher finishes reading the story.	Storybooks  Flash Cards  Blank Paper	學習態度 問答  互動回應  學習態度 字彙學習 聆聽度	22





<p>To participate in class activities.</p> <p>To read and understand the story.</p> <p>To complete the worksheet.</p>	<p>Wrap-up :</p> <p>1. Lead the students to read the whole story again.</p> <p>2. Ask students questions such as :</p> <p>Q: Who is chasing the rat? Q: Who is carrying the pen? Q: Who is wearing the wig? Q: Who is painting the box? Q: Who is driving the truck? Q: Who is buying the hat? Q: Who is eating the pear? Q: Who is washing the dish? Q: Who is rowing the boat? Q: Who is vacuuming the rug? Q: Who can fly and is telling this story? Q: Do you like this story? Why?</p> <p>Assignment : Finish the worksheet at home.</p>	<p>Storybooks</p> <p>Posters</p> <p>Worksheet</p>	<p>跟讀 專心度</p> <p>分享討論</p> <p>回答發表</p> <p>學習單</p>	<p>4</p> <p>6</p> <p>4</p>
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Class : \_\_\_\_\_ Name : \_\_\_\_\_ Number : \_\_\_\_\_

Connect the picture with the correct sentence.



A cat is chasing a rat.



A goat is rowing a boat.



A bat is buying a hat.



A bear is eating a pear.



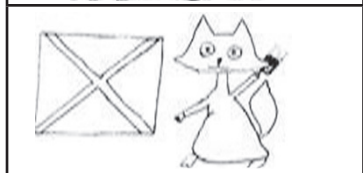
A bug is vacuuming a rug.



A fish is washing a dish.



A duck is driving a truck.



A fox is painting a box.



A pig is wearing a wig.



A hen is carrying a pen.

